

Rethinking the University

Harmonizing the Academic Space with Integrating Simplification

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CENTRAL PROPOSITION

Knowledge with care.
Coherent institutions.

Integrating Simplification as a design philosophy for the university.



Read the research

01 Background and question

Universities face tensions around academic freedom, institutional purpose and public responsibility. This book examines these pressures through philosophical reflection and international academic experience, connecting questions of knowledge, values and institutional design [1].

RESEARCH QUESTION

How can a university align its academic purpose, ethical responsibilities and organisational arrangements?

02 Conceptual framework

Epistemic purpose

Inquiry, knowledge and pluralism

Institutional design

Autonomy, responsibility and coherence

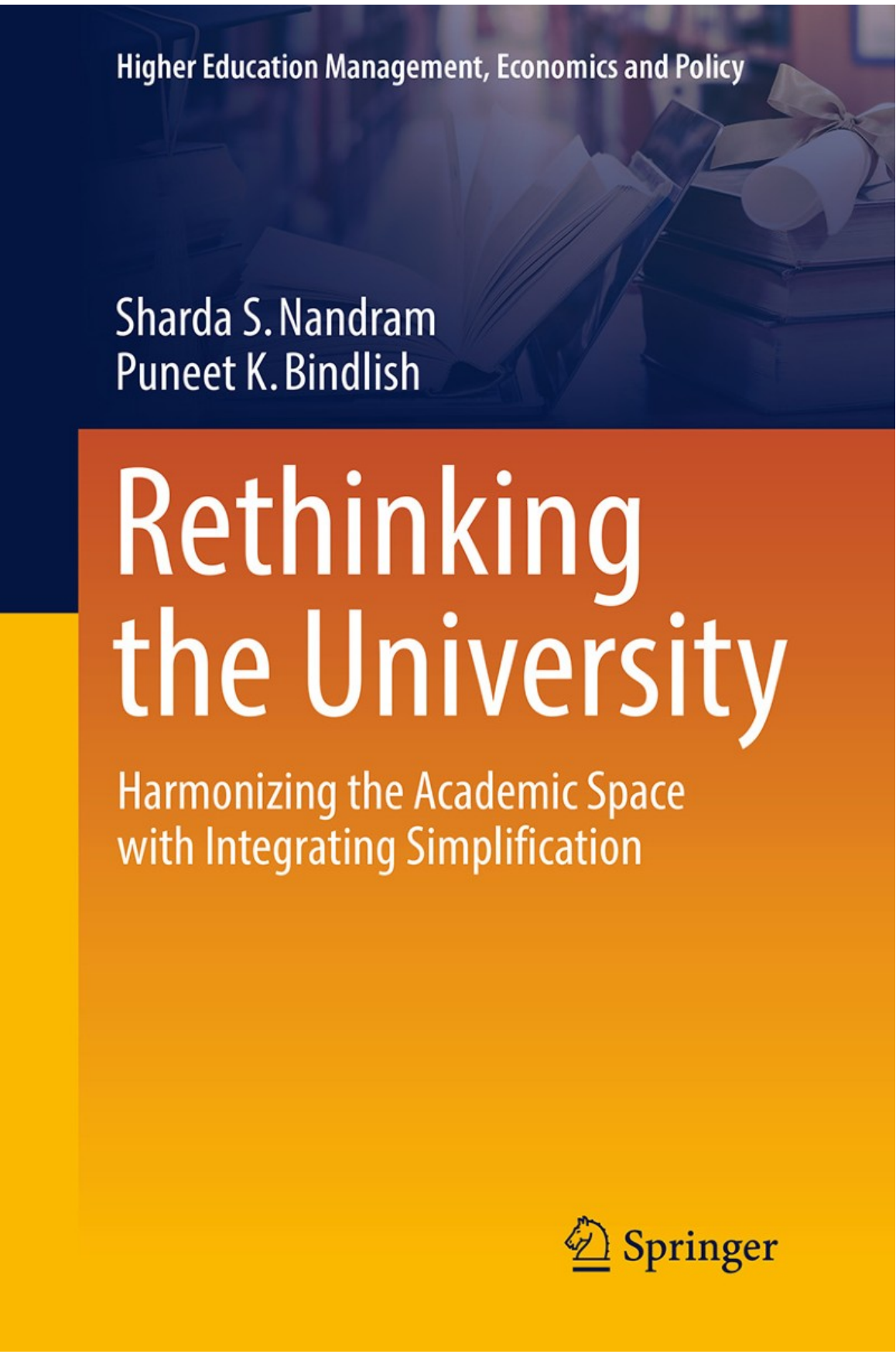
Integrating Simplification is presented as a way to connect epistemic, ethical and operational dimensions. The supplied overview organises the book into four parts and fifteen chapters [1].

03 Evidence and method

The book overview describes philosophical inquiry, international university cases and practical policy models. Its publisher record also identifies academic interviews, foresight workshops and student dialogues. This poster synthesises those supplied overview materials [1].

04 The book and its four-part structure

The original publisher cover is shown with a summary of the four parts in the supplied research overview [1].



15 chapters
4 parts

Philosophical reflection
International cases
Practical policy models

I · Foundational reflections

Purpose, strategic drift and academic freedom

II · Navigating dilemmas

Crisis, harmonising roles and epistemic responsibility

III · Reimagining

University purposes, dialogue and academic space

IV · Designing for the future

Integrating Simplification, attunement and higher purpose

05 Findings and contributions

A Examine institutional tensions

Strategic drift, academic freedom and epistemic asymmetry frame questions about the university’s responsibilities [1].

B Connect autonomy and care

The overview relates professional freedom to governance, attunement, craftsmanship and higher purpose [1].

C Design for coherent renewal

The book brings organisational design into dialogue with the university as a diverse knowledge ecosystem [1].

06 Discussion

The framework connects debates about academic space with wider research on integrative definitions, observer perspectives and spirituality in management. These related works offer conceptual resources for continuing that dialogue [2-4].

07 Limitations and next steps

Only the supplied book overview, flyer and cover were available locally. This poster presents the book’s stated scope and framework; it does not independently assess chapter-level methods or empirical outcomes.

CONCLUSION

Renewing the university requires attention to the coherence of its knowledge, values, relationships and organisational design [1].

PRIMARY SOURCE AND RELATED RESEARCH

[1] Nandram, S. S., & Bindlish, P. K. (2026). Rethinking the University: Harmonizing the Academic Space with Integrating Simplification. Springer Nature. doi:10.1007/978-3-032-23385-1. Poster based on the supplied book overview and publisher flyer.

[2] Bindlish, P. K., Nandram, S. S., & Gupta, R. K. (2019). Definition schema for redefining leadership: An integrative approach. International Journal of Indian Culture and Business Management, 18(1), 34-58.

[3] Nandram, S. S., Bindlish, P. K., & Joshi, G. (2024). Conceptualising spirituality for management. International Journal of Indian Culture and Business Management, 32(3), 330-356.

[4] Nandram, S. S. (2022). Spirituality: The Discipline for Doing Business with the Unknown. Inaugural lecture, Nyenrode Business Universiteit.